ARGO

Vol. VIII, No. I | Boston Latin School | Fifteen Cents

GRADE REPORT

NAME	NUMBER	HOME ROOM	SCHOOL YEAR
Contompasis Michael G	000001	00	1977

SUBJECT	MARKING PERIOD 1	2	3	4	5
Public Relations	A-				
Flexibility	B+				
Shows Interest	A				
Pays Attention	B				
Works Independently	B+				
Knows Everyone's Name	D				
Completes Tasks	C+				
Neatness	A-				
Works Well With Others	B				
Homelessons	A+				
Effort	A				
OVER ALL PERFORMANCE	A-				
PERIOD ENDING: Yesterday — DAYS PRESENT					
DAYS ABSENT					
TIMES TARDY					

EXPLANATION OF GRADES

A	EXCELLENT	P	PASS
B	GOOD	F	FAIL
C	AVERAGE	NC	NOT FOR CREDIT
D	FAILURE	I	INCOMPLETE
E	LOW FAILURE	W	WITHDRAWN

A and B are honor grades. C is not a good mark. One or more failing marks warrant immediate investigation by parents.

Progress and Comments

I am generally pleased with Michael's work. His honesty and integrity have won him the respect of others, though I think he could improve by being more outspoken. This tough assignment was only recently placed on his shoulders, yet he has come into his own in a short time. With the support of the school, I am sure his confidence will improve greatly.

There are noticeable defects in his orations. Too many hand gestures. It looks like he is signalling someone with flags! And his speeches, too long. They get repetitious. This

(cont. on Page 5)

Wooh!

Second Chance

As a member of the student body at BLS, I formally lodge a petition with the purpose of calling a new election for the type of student government. The new form of Open Government is, in my opinion, a winner by fraud.

At the meetings between the officers of the Student Council and the student body, it was my understanding that there could be two elections. The second election would be held if none of the proposals won by 2/3 majority on the first election. I do not know the exact number of votes, since it was not printed in the bulletin, but I believe it to be about 900. This is out of a school of 2,000. That's only 45%. Correct me if I am wrong. Logic would say there would be another election, but low and behold, an announcement in the bulletin stated that the second election was "cancelled due to amendment to the Law (note the capital L) by which majority is sufficient" on the first election. Where did that come from? None of the officers ever mentioned the possibility of such an action. In my book that is called "misleading."

Now consider the breakdown of classes in the school. There are roughly 600 students in Class VI, with about a hundred more in Class IV, who are new to the school. All of these people get the right to vote. I do not mean to imply that they should be deprived of a vote, but these people are ignorant. I did not say stupid! They lack pure facts on which to base their judgement. Yet they can swing an election

(cont. on Page 7)

Salvete, Mr. Johnson

Mr. Stacey Johnson recently joined Mr. Vara as assistant headmaster. Although Mr. Johnson is not a Boston Latin graduate, he has an extensive educational career. A graduate of Central State College of Ohio, he received a masters degree in education at B.U. He is currently doing doctoral work at UMass, well known for its educational excellence.

A colossus compared to the rather inconspicuous Mr. Vara, Stacey is reported to be a talented basketball player. Known as a former basketball coach, for Boston Public Schools, he has been assistant headmaster at English High. His face is familiar to many Boston Latin students and graduates, as he coached our golf team for several years.

(cont. on Page 5)

PERSPECTIVE: 6 Years at Latin

It was six years ago when a bumbling young "sixie" entered Boston Latin. She was innocent of it's ways-the hissing and hazing heaped upon the "sixies" by upperclassmen, the confusing A, B schedules (C schedule did not exist back then), the threat of misdemeanor marks, and the endless amount of homework. She was terrified at Dr. O'Leary's statement that many students of that entering class would fail to make it to graduation day.

Wandering the halls, stumbling under her pile of books, she walked into doors and wrong classrooms in bewilderment----Six years have passed since I was a sixie. While I may be wiser in some ways, I am still bewildered in others.

The account of my first year may be exaggerated, but being a sixie was and is an overwhelming experience. My confusion upon entering in 1972 was compounded by the chaos of having girls in Boy's Latin for the first time. Could this highly regarded school still maintain its high standard with girls? Everyone seemed to be concerned with compromising a Boston Latin education through the introduction of girls. While I may be ac-

(cont. on Page 5)

ARGO

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Dedicated to a lumberjack

Special ARGO Merit Badges go to the "Executive Board"

Letters to the Editor

Thumb A Ride

Dear Editor,

Everyone knows that the MBTA bus and trolley service is terrible. Buses have been arriving late or not at all; many students have been tardy for school because of this poor service. With the snows of winter near at hand, the situation will quickly deteriorate.

What can be done to solve this problem? I think one solution could be the charter buses. Every school day, the charter buses pick up students at one location and drive directly to school. The city pays for these bus trips whether or not the buses are full. Why can't they stop along the way to pick up as many BLS students as possible? This would make better use of the taxpayers' money, lighten the load on the regular buses, and get more students to school on time.

John Hawkins

Cold Shoulder

Dear Editor,

As many may remember, during one of the colder periods last winter, the side of 312-324 and subsequent lower floors on the same side suffered from severe cold. Other rooms were colder than they needed to be with broken windows not helping the situation any. This "cold front" caused some students to opt for a coat and for teachers to move classrooms around. School regulations state that no room shall be colder than 50 degrees F when school is in session, however no one had a thermometer and even if he did it probably wouldn't work! (The office couldn't have been too cold.)

Yet the main point is that the condition remained for three days. Promises and excuses for repairs being effected were given. Odd enough there is little or no heat in the morning, then as the day progresses the heat comes through in full blast creating a "sauna" effect, that forces the windows to be opened!

Students in a suburban community walked out because of subnormal temperatures. If the problem still exists, get the necessary repairs done now.

I. C. Cull

Flex

Let it be known that Flexible Campus at Boston Latin School will not be known as it has been in the past; that is, come Janunary "We're Outta Here." This is Mr. Contompasis' feeling toward the program here at the Latin School. He feels that the 5 months of academic experience one misses from January to May is detrimental to one's success at college the following fall. Making your college days a success by the way is the main aim of the Latin school.

With that part of his argument I have no qualms (I think really no one should). The only problem I envision is the teachers whose subjects were formerly dropped come January, not carefully planning the extra 5 months of academic work, will be unprepared. They should not use the same procedure for teaching the underclassmen as for their senior classes. Combine this type of repetitious boredom with just plain old senior feelings and you will find that a lot of the academic initiative outstandingly present in most Latin school students will quickly disappear into a "what do I have to do just to stay alive," attitude in most students.

I feel that teachers, excluding those with A.P.'s and honors, should not literally sit on top of students as was one in past years. Create an unpressured learning atmosphere, I can assure you the student who learns when unpressured benefits far more than when pressured. This type of learning situation would be invaluable to the students as we approach our freshman year at college.

The only other break which Mr. Contompasis might allow us is a break in homeroom, study, and gym requirements. I am almost 100% sure that the class officers along with Mr. McCabe will come up with a plan to which Mr. Contompasis will agree so that seniors will be exempt from these requirements.

I am going to close this letter on a positive note asking that if teachers of certain subjects, (English, Latin 5, Greek, languages) would realize that a lot of the students are carrying A.P.'s, then staying in school the extra 5 months will not be so terrible as everyone thinks it will.

Bill Davis
President senior class

Forum

MONEY, MONEY, MONEY

Seniors and juniors may remember the Loyalty Fund of years gone by and all the blind competition to see which homeroom would be the first to have all students pay the $6.00 fee. The reward being a mention in the bulletin of the homeroom teacher and students. Isn't it funny though, the teacher never gave. Afterwards students wondered where the money went. The homerooms that paid never got new paint, fixed windows, or replaced floorboards. NOTHING ever happened. Following discrepancies as to where the money was being spent, the Loyalty Fund was quietly dropped.

Now the Headmaster wants to start the Activity Fund, a voluntary Loyalty Fund. This time it's different, or is it? First, it's not mandatory, and second, they ask for you to give what you can. However, certain teachers have pressured students in conjunction with collecting money for the fund. This was done by teachers who had not even called the students individually to their desk to talk privately, but would bellow across the room and publicly ask whether or not the student had the money. If the student did not, he was asked when he would have it, and that date would be noted. This has been done continuously until all of the students had given.

This time, the money will go into the school. We have a committee of students and teachers who will appropriate the money to club activities. Mr. Contompasis mentioned a few of the things that would be looked after: the Register, sports equipment, provisions for national competition of clubs, and so forth. But an important question is who is on the committee? Pres. of the senior class, Pres. of Student Council, Mr. Miller, Mr. Colbert and Mr. Haberstroh are on the committee. Both student representatives are seniors, and one plays a varsity sport.

Now let's look at where the money is going to go. The Register, published once last year, was distributed on the second to last day of school. The names of people who gave to keep the tradition alive were listed in the back, 430 of them! (Request forms were given to each student for his parents to contribute to keep a supposedly worthwhile project alive.) Yes, the Register has won awards before, but certainly not for its writing! Read their poetry, their stories, and you will understand why they don't try to sell it, they give it away like communists in Copley Square. Feel their paper, smell it, spill some water on it, now wipe it off, it's still perfect. That kind of paper costs money, thousands of dollars! So why should so much money be spent on a useless program.

Next, sports equipment. No one denies the popularity of sports and their promotion for the school, but not everyone plays a sport. Equipment is expensive and the Phys. Ed. office complains of stolen equipment. The lockers in the gym are no more than five years old, but they are filthy, their locks are broken, and they are in general need of repair. No sixie ripped them apart. All this and every sport gets a piece of the pie too.

Next, clubs. Clubs have dues. Teachers who manage clubs get paid. Again, not everyone belongs to a club, but everyone sits in a classroom with obscene degenerate conditions. These conditions had existed for many years, and the school budget should take care of these vital and necessary needs.

(cont. on Page 7)

The administration recently instituted a voluntary activity fund. This activity fund is designed to supplement the budgets of deserving school organizations for otherwise impossible activities. The fund will be distributed as equally as possible among the various deserving school organizations. A committee consisting of students as well as teachers oversees this fund. Needy school organizations will submit proposals requesting funds for special activities to the committee. Decisions concerning distribution of funds will be made by this committee on the basis of need of the organizations and the merit of the proposals.

Many worthy school organizations receive little or no School Department funding because of recent costly innovations. In order for these organizations to continue, funding must be acquired. Properly budgeted, these activities will help B.L.S. retain its outstanding extracurricular activity record. A good example of an organization that could be helped tremendously by the activity fund is the football team. Recently the football budget was drastically cut back from the level needed to keep our team competitive against tough opponents. Equipment is subjected to a good deal of punishment, necessitating replacement. The equipment required for interscholastic competition is not as inexpensive as that used in sandlot play. Thus the price of maintaining a competitive team is not so low as the School Department wishes it to be.

Football, however, is by no means the only organization able to benefit from the activity fund. Any worthy organization incurring an expense too great to bear alone could conceivably receive financial support. This includes clubs from Debating to Sailing and expenses such as registration fees and equipment.

While few students would refute the football team's need of funds, many would balk at contributing to certain other prospective recipients of funds. No guarantee is provided that all organizations will receive money. Each request for funding will be carefully reviewed and any money awarded will be awarded because of a demonstrated and sufficiently constructive purpose.

Teachers have been asked to solicit from students a contribution of up to $5.00 for the activity fund. Although for some this seems an overly painful contribution, students should be able to make some contribution. Going without a few desserts at lunch will not tax anyone physically, but will help the school. Some teachers are zealous in their solicitations, others languid. Students should give to help the school, not to comply with a teacher's request or lack thereof.

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EDITORIALS

A Step Bakke

The U.S. Supreme Court is faced with one of its most difficult decisions in history. The results of this decision will, directly or indirectly, affect everyone in the U.S. Ultimately, this decision, if awarded to Bakke, will most likely signal the end of Affirmative Action as we know it. Subsequently, it will have a direct bearing on the admissions procedures here at Boston Latin School.

Following is a brief summary of Bakke's case: Allan Bakke is a white citizen who was denied admission to a California medical school which reserved 16 of 100 places for members of certain approved minorities. He was excluded despite the fact that, by the school's criteria, he was substantially better qualified than many of the successful minority candidates. California's Supreme Court held that the school's discrimination against Bakke violated the 14th Amendment's guarantee of "equal protection under the laws." Bakke's opponents understand that the best hope for defending quota systems (or Affirmative Action) is to argue that the 14th Amendment considered in historical context permits discrimination that benefits blacks.

Now let us consider Boston Latin School's admissions policy. Any student from a minority background, which includes only black and hispanic peoples, who scores above the 50th percentile on the admissions test (SSAT) to Boston Latin School is admitted. People of Chinese descent or Chinese speaking students are not designated minorities. In addition to the prospect of poorer quality students which this admissions policy leads to, consider the onus placed on a black or hispanic student who would have "made the grade" on his/her own! However my intent here is not to criticize the current administration, nor even Judge Garrity, because these people are only carrying out orders mandated to them by their superiors.

Obviously, there are two possible outcomes to the Bakke case. If the court decides in favor of the California medical school, then they will maintain the status quo as far as Affirmative Action is concerned. But if the court decides in favor of Bakke, then all Affirmative Action programs, and coincidentally this school's admissions policy, will probably be on their way out. For the majority of people in the U.S., the death of Affirmative Action will come none too soon. In two independent national polls, which ran the gamut of racial types, one thing was demonstrated; a national consensus against quotas or other forms of preferential treatment that involve relaxed standards for government approved minorities competing with whites. The time has come for America to stop salving its guilty conscience about past injustices to blacks with future injustices to whites. Two wrongs have never equaled a right.

Ring For Maid Service

Speaking in regards to the Senior Lounge, the Headmaster conveyed his feelings in the statement "most of you seem to think we have maid service here." Since we don't, how about getting some janitors?

Previously, Mr. Contompasis requested that students clean their tables, so that janitors could do their "other work." Fine, but they are already in the cafeteria. They are taking care of trash receptacles. Now this plight isn't just common to the school. No matter how big the wastebasket, the ashtray, etc., people just can't seem to hit it. It's almost a natural condition.

Mr. Contompasis would also have us believe that the tables are waxed every week. By the way, there is still cake splattered on the wall above one of the exits since last year. Guess which one. There are only four!

Now let's get to the "other work," like sweeping the parking lot free of glass, like fixing the doorknobs on the locker room, etc....

The Headmaster also gave us the consequences of the trash not being cleaned up in the format of "if you don't clean up, some action will have to be taken." Now the Pres. of the senior class will tell you that the shortage of money collected for the sales is the reason for the stoppage of donuts and milk for a week at the Senior Lounge. But the Headmaster would be misleading us if he didn't say it was also for not picking up the trash. We consider such action to be immature, especially from the office. Yes, we condemn stealing, but no one ever fixed the picture on a TV set by shutting it off.

Breakfast of Champions

For the first year in real earnest the Physical Education Dept. has taken a survey on the condition of students, probably because of the Presidents Physical Fitness Program which provides Federal Funds. This survey will undoubtedly bear out the conclusion that most Americans are unfit. The cause of this is debated by various theories including the American diet. We are for the purpose of this article going to look at the diet aspect.

A study of the Federally Funded lunch program across the U.S. showed that the food was found to be unappealing and unhealthy. Many of those studied threw away some part of the lunch as variety is limited. The average nutrition levels were poor and eaten regularly the meal would cause obesity. However since the lunch program is Federally funded, they must follow the guideline set by the Federal government. All this while the price here goes up 29%. Good way to keep in shape.

Speaking of happenings in the cafeteria, a breakfast program began last year, which this author interprets as another road to socialism. Now a school is for learning, not a communal home away from home. This program brings students to school before it is necessary. People aren't so poor that they need federal assistance in getting a breakfast. During the depression of the 30's, the hand outs were a last resort. Now also remember the rise in fascism, socialism, and communism at the same time. Only through the democratic spirit was the republic preserved. Psychologically, people tend to look to the person who takes care of them, who feeds them. We don't need a school for parents. In the Franklin teacher strike pupils were manipulated on both sides for their own benefit.

Alas, what about that propaganda on the side of Kellogg's cereals. "Teachers like teaching kids who eat breakfast...teachers reported that they had fewer disciplinary problems and that their pupils were generally more attentive."

That may be true, but I think they're drugged.

Salvete

(cont. from Page 1)

Although it has been somewhat of a custom to have alumni for administrators at Boston Latin, Stacey's personal attributes work in his favor. His easy-going nature, as well as his ability to relate to certain members of the student body, should strengthen student-administrator relations. Welcome to Boston Latin, brother Johnson.

PERSPECTIVE

(con't from page 1)

cused of being biased, I think that girls have definitely added a touch of class to the place. However I'm not arguing that point.

What I really want to say is that although I may grumble and complain, I never have regreted my decision to attend school here. I'd do it again if I had the chance to do so.

by Barbara Burnim →

To those who may grumble that I'm distracted, I say Latin gave me a fantastic opportunity in life. I'm glad I have it.

GRADE REPORT

(con't from page 1)

is by no means a denouncement of Michael and his work. The frankness and candor he has shown is more suitable to the role and to the school.

His appearance and poise are good. He has a tendency to try things on his own. The ability to work well with others (especially those under his rule) would help the school greatly.

I would not be concerned about his only failure. I am sure he will know a few more names now.

..... H.M.

Bits And Pieces

Would anyone who knows the result of the cutest baby contest please contact the cutest baby. (I'm not sure but I think it was a draw.)

*

Listen:

Not too long ago the Mass. Legislature passed a law requiring teachers to lead students in the Pledge of Allegiance to the Flag. In a quote from the Globe, Mr. Contompasis stated, "Every class should begin with the Pledge each morning, and we're making spot checks to see that its done." Say no more.

*

A small point of interest is the fact that one of the leading schools in the country has a remedial reading program.

*

One of the most spirited activities of the year so far must include the first football rally of the season. A small group of drug-crazed paraplegic field mice sliding down an icy hill on their stomachs while humming the score from Kentucky Fried Movie would have probably have drowned out the entire proceedings. The main objective was however accomplished; no paper was thrown.

*

Questions to ponder during History class:

What ever happened to our new school, parking facilities, football field, sports complex?...Will the class of '79's Junior prom be as good as the class of '78's?...Which way does the wolf on your ring point?...Do you loiter in the halls before school?.. (Much on the same idea, if we have 15 minutes from the warning bell until we are late, why don't we have 15 minutes between classes?)..Have you properly hidden all of your trots and Monarch Notes?..

.....

*

Listen:

We can all rest easy now, knowing that the likes of hardened criminals such as those students who have missed detention for a day were apprehended attempting to ignite a brick, or those who were talking to a friend in the lunch line have been suspended, censured, or otherwise duly disciplined (In that order).

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Forum

CON: Never!

Congratulations! once again man proves he does not know what is best for him. With a plurality of about 300 votes, the Open Government becomes the form of student representation for an undetermined period of time. A not so nice word for all this is anarchy, an inefficient, disorderly, state of chaos.

How inefficient? The elective sheet states "a meeting will be convened by October 12" and, also, "the open government should hold a second meeting by October 20." The first meeting was finally held on the 28th. That's how inefficient it really is.

Disorderly? Referring back to the elective sheet again, it states "open government will consist of any members of the student body who desire to join." It is general practice to have voting members listed on a roster, yet this cannot be achieved presently. But, more important to the function of the council, are its racial/ethnic caucuses. A controversy here is majority and minority. The balance of power could be upset on any given day just by attendance. Leading to control by a minority. To an intelligent person this reads DANGER. To a reactionary activist this reads OPPORTUNITY.

State of chaos? Another problem likely to arise is that of minimal attendance. If that happens, and continues to happen, the council will inevitably die. Whether you realize it or not, the Student Council is a worthy and responsible organization, a pillar of democracy and backbone of student participation in school affairs.

Since Open Government has won, we propose that certain requirements and qualifications for voting be instituted. The voting members of the council should be students who have demonstrated their dedication to student government by attending at least five meetings. Until a sufficient number of students will have attained this status, all students should be allowed to vote. However, after the voting members have convened and established committees consisting of other voting members, the student body would be expected to relinquish the vote. To insure adequate representation, the process of gaining voting membership would be ongoing. It would thus exclude students not serious about the Student Council from voting. This process would also eliminate the problems of racial/ethnic balance, as participation is equally available to students of all races.

The membership of the Student Council should be regulated by an adequate barometer of their concern for student government. Such measure could be removal from voting status after failing to attend three consecutive meetings. This would insure concerned councilors and also would eliminate members who will have lost interest.

Open Government is a challenging means of student representation. Given free reign, it could conceivably supplant school democracy with communistic, anarchistic, and totalitarian government. But governed by a set of careful checks and balances, it could become an outstanding form of student representation.

PRO: Reactionary Activists?

The student body has made a wise choice in their selection of Open Government. The most important factor in this choice is the abolition of the comical election procedures, which were used to elect home room representatives. In a number of home room elections of past years, those students who were seriously inclined to represent their home rooms were too modest to step forward and be nominated; thus the class clown would be nominated and elected by his peers. Now that the class clown has been elected there is no way that he can shirk his responsibilities, and, therefore, he attends meetings and uselessly fills a seat because he has no intention of doing anything of importance. The lack of desire and the incompetence of these home room rep.'s slows the whole system down, making it a model of inefficiency.

A major problem, because of this lack of desire, is that the work load is piled upon those who were seriously elected; thus a small handful of students do all of the work. Another drawback is that students are not aware of what is accomplished during the meetings, because the home room rep.'s really don't care what happens and they never tell their home rooms. Therefore, the apathy of the students turn the system of home room representation into a farce.

There are many advantages to Open Government. The most important benefit would logically be the fact that serious minded and devoted students would have a chance to be involved, and we would no longer have to tolerate the winners of popularity contests who were supposedly representing us. With a large group of serious rep.'s the work would be evenly divided, and the balance of power would be more evenly distributed; thus the system would become more proficient.

There are many people who believe that because Open Government has been initiated that the size of the Student Council will decline and eventually dissolve into an "anarchy" of "reactionary activists."

This is not necessarily true, by rights the size of the Student Council should increase. If the numbers do decrease, it only goes to show that the previous home room rep.'s were not dedicated or earnest in their involvement. If they were serious they should be only too happy to be present to see that Open Government becomes successful. If the home room rep.'s of the last few years and a number of serious newcomers regularly attend the meetings, then the Student Council can be a strong and proficient organization.

The future of student government depends on the consistent turnout at Open Government Meetings. There must be a large body of devoted students in order for the system to work. The more students continually present and active, the better the system will be.

By the way, what is a "reactionary activist?" I don't think that is the proper term; even if it is, I've never heard of it.

by
M.A.L. and R.J.K.

****

Any and all opinions are welcomed in writing. Turn them into Don Keskula 115 or Mark Lembo 120.

****

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COMPLIMENTS

OF

LARRY DICARA

PRESIDENT

CLASS

OF

'67

THE CITY COUNCILLOR

Second Chance

(cont. from Page 1)

either way.

Remember the human mind. Many people have the tendency to junk things and twenty years later buy them back as antiques. Still others may have voted without thought, thinking they would have a second chance. They should have a second chance. Think of the percentiles, 45 to 66.6. A BIG GAP.

All those interested in such a petition see Mike O'Brien 120. And if a second election should come about, people should be warned of the consequences of each proposal.

MONEY, MONEY

(cont. from Page 3)

Everyone pays taxes, but no one gets any benefits. Don't start taking money from those who already pay too much. In conclusion, take care of the wide range problems, those that affect everyone. And to insure that everyone gets a fair shake, let's have a full fiscal report of money collected and spent.

NHS Convention at BC

BLS NHS officers John Hawkins, Robert Lee, and Duncan O'Brien were among the 300 students attending the Eastern Massachusetts Association of National Honor Societies meeting at Boston College on November 1.

Although the program began as a promotion for BC with a tour of the campus, most of the day was spent discussing the National Honor Society and college in general.

Members of the BC faculty and student body addressed the convention on the value of a liberal arts college education, commuting vs. living on campus, taking a year off from studies, career planning, and financial aid.

Small groups of students discussed the role of the NHS and requirements for admission in the various schools. Considerable differences in the role of the NHS and requirements for admission at the member schools were evident. The most common roles of the Society seem to be tutoring and community service, performed by Wellesley College and organizations, such as the Key Club and GAP at BLS.

Plans were made for a future meeting and for drawing up more uniform guidelines for admission to the Society.

by
Duncan O'Brien

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(cont. from Page 8)

and John Duggan and fullback Peter Bertucci helped Latin defeat Chelsea 14-0.

Division I Weymouth North was next on Latin's agenda. The defense held Weymouth scoreless and gained its sixth shutout. The offensive unit was overpowering as they chalked up 48 points. Steve Slade and Terry Mulvey combined gained 268 yards and five touchdowns. They were also stars of the week. Alan James ran the opening kick-off 85 yards for a touchdown. Gerry Devlin came in and did a fine job as wide receiver and tight end. Arthur Williams led the second defense with 5 tackles.

The Wolfpack suffered an unfortunate loss to the B.C. Eaglets, 14-6. The defense did its usual good job, but because of tough breaks B.C. was able to capitalize. John Hagan threw a pass to Tom Sullivan in the 4th quarter for Latin's lone touchdown. Bring on the boys in blue.

by
Zoll and Yeoscum

Agony of Defeat

"Well it looks like we are going to have to try harder next year." This was heard from many of the members of the '77 Soccer Team after a disappointing 2-7-5 season. Though the record looks pretty bad, the team is actually better. For example, five games were lost by only one goal, and five games were tied. In the games which were won, the team won by two or three goals. At midseason, the team's spirits were lifted by a decisive win over East Boston, one of the leagues powerhouses, by a score of 3-1, after being shutout by them earlier 3-0. Towards the end of the season, a 1-1 tie with our arch-rival English, another strong team, also gave the team something to cheer about.

This year, the Soccer Team was moved up to the more competitive Division 1 after a fine showing in Division 2 last year. In that division they won a seat in the State Tournament. This was an unexpected switch which we were informed about at the beginning of the season.

In March, next year's captain will run a Spring Soccer Program in which all students who wish to can play some soccer. It is basically a program to provide a place for a friendly soccer game, possibly with other teams. It is open to all classes and guarantees a good time for anyone who joins.

One factor that the team feels could have been important in helping turn the 2-1 losses and help add a goal to the ties was the lack of support from the student body. On very few occasions did we have anyone from the school come out for the team, and when they did they were either alone or with one other person. Many of you might complain about the Soccer Team's record, but none of you ever came out to support them. Maybe if there were ten people, out of 2,000 in the school, who came to watch the team to cheer them on, they would do better because then they would have someone to perform for. With that I say good luck to the '78 Soccer Team. Maybe next year you will get your ten people per game.

by Bob Kodrzycki

Captain Jim Salemis (9) and Bob Kodrzycki (11) give it their all against Hyde Park.

Stroke

The BLS Crew had a very successful 3-0 season this fall, defeating all opponents. The crews which faced BLS this year were Tech, English, and Hyde Park.

In the first of the three races, the crew took on and defeated Boston Tech by about three boat lengths. The second race was a bit closer as the team beat second place Tech, third place Hyde Park, and last place English. In the third race Latin walked away from all opponents beating the second place Tech crew by eight boat lengths. Looking forward to the spring season, the crew team is confident that they will once again place first down at the Charles River.

by Paul Bachofner

We Try Harder

The Latin Wolfpack started their season with high hopes, which soon turned into reality. The experienced Latin defense became a great asset to the team under the fine coaching of Steve Cohen and Paul Mani. The Latin offense, coached by Paul Costello and Bob Ford, proved itself later on in the season.

After Football Camp and a grueling week of double sessions the team was ready to scrimmage. Three convincing scrimmages helped the Pack move on its way.

The season started on a Monday because of postponement. This game was against long-time rival Medford High. The team did everything but score! The offense marched down the field many times, but was unable to cross the goal line. The offensive line was led by Ed McGrath, whose crunches helped hold Medford scoreless. Steve Slade's violent running was a great asset to the offense.

A week later the Pack faced Boston Tech at White Stadium. The overpowering Latin defense led by tackle Joe Allegro, held Tech scoreless. Joe displayed his ability with an amazing show of 12 tackles. Offensive tackles, Steve Allegro and Bill Davis helped the offense score two touchdowns by their key blocks. The touchdowns were scored by Steve Slade and Terry Mulvey. The second half began with an outstanding runback by Alan James. The other touchdown was scored by John Duggan, who intercepted a pass 62 yards for a touchdown. The score ended at 26-0, in Latin's favor.

The following week the Pack faced Weymouth South. Dick Uva and Brian O'Sullivan played outstanding as the offense picked up three touchdowns. The scorers were Steve Slade, Terry Mulvey, and Brendan Riordan. Linebacker, John Duggan scored when he blocked a punt. Linebackers, Jimbo Connolly and Peter Barsamian led the defense with some superb tackles to hold Weymouth to only one 1st down. In the 4th quarter the inexperienced second defense gave up Latin's only opposing touchdown, as Latin came out on top 27-7.

Latin's next opponent was the tough Xaverian team. The defense, led by middle guard Steve Halzel and tackle Bill Davis, chalked up its third shutout. John Duggan, who scored blocking a punt, was named star of the week for his over-all performance. Alan James ran a punt back 80 yards for a touchdown. Quarterback John Hagan also scored on a 19 yard run. Latin put down Xaverian 20-0.

After an open date, Latin had to play its toughest opponent Archbishop Williams away. This team upset Latin a year ago and ruined a perfect record. Revenge was on the minds of those who played last year. Mike Galvin, defensive halfback, had 8 tackles, 2 interceptions and a knockdown pass, earning him the title of star of the week. On offense, John Hagan, who completed a number of passes to James Connolly, ran an unbelievable 70 yard touchdown.

Latin then faced the Red Devils of Chelsea. The offense started to pickup. Steve Slade scored on two outstanding runs. On offense, Tom Sullivan caught a number of passes to gain much yardage and on defense, he intercepted two passes, knocked one down and was involved in many tackles. The defensive ends played excellent as Ed O'Brien sacked the quarterback twice and batted down two passes. Jeff Peters broke up a razzle-dazzle play for a 10 yard loss and was a key factor on a number of tackles. Superb playing by offensive linemen Steve Allegro

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